Understanding Relations and Functions LESSON 3-2

Practice and Problem Solving: A/B

Express each relation as a table, as a graph, and as a

mapping diagram.





2. $\{(5, 3), (4, 3), (3, 3), (2, 3), (1, 3)\}$





Give the domain and range of each relation. Tell whether the relation is a function. Explain.



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Practice and Problem Solving: Modified

- 1. d
- 2. g
- 3. b
- 4. a
- 5. f
- 6. input
- 7. output
- 8. D: {0, 1, 2, 3, 4, 5}; R: {0, 1, 2, 3, 4, 5}
- 9. D: {1, 2, 3, 4, 5, 6, 7, 8}; R: {3, 6, 9}
- 10. D: $\{0 \le t \le 5\}$; R: $\{0 \le d \le 10\}$

Reading Strategies

- 1. Graph B
- 2. Graph D
- 3. Graph A
- 4. Sample answer: Paolo blew up a balloon. Then the balloon popped.

Success for English Learners

Problem 2

discrete

Problem 3

- A. D: $\{0 \le x \le 8\}$; R: $\{0 \le y \le 6\}$
- B. D: $\{0 \le x \le 8\}$; R: $\{0 \le y \le 80\}$

LESSON 3-2

Practice and Problem Solving: A/B





3. $\{0 \le x \le 4\}$; $\{0 \le y \le 4\}$; yes; each domain value is paired with exactly one range value.

1

- 4. {8, 9}; {-3, -4, -6, -9}; no; both domain values are paired with more than one range value.
- 5. {0, 1, 2}; {4, 5, 6, 7, 8}; no; two domain values are paired with two range values.

Practice and Problem Solving: C

1. It is a function because each input has exactly one output.



2. It is not a function because 3 is paired with two different outputs.



3. Sample answer:



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