$\qquad$
$\qquad$

## ${ }_{3-2}^{\text {Lesson }}$ Understanding Relations and Functions Practice and Problem Solving: A/B

Express each relation as a table, as a graph, and as a mapping diagram.

1. $\{(-2,5),(-1,1),(3,1),(-1,-2)\}$

2. $\{(5,3),(4,3),(3,3),(2,3),(1,3)\}$

| $x$ | $y$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Give the domain and range of each relation. Tell whether the relation is a function. Explain.
3. $y$

4.

5.

| $x$ | $y$ |
| :---: | :---: |
| 1 | 4 |
| 2 | 5 |
| 0 | 6 |
| 1 | 7 |
| 2 | 8 |

D: $\qquad$ D: $\qquad$ D: $\qquad$
R: $\qquad$ R: $\qquad$ R: $\qquad$
Function? $\qquad$ Function? $\qquad$
Explain: $\qquad$
$\qquad$
Function?
Explain: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Practice and Problem Solving: Modified

1. d
2. g
3. b
4. a
5. f
6. input
7. output
8. D: $\{0,1,2,3,4,5\}$; R: $\{0,1,2,3,4,5\}$
9. D: $\{1,2,3,4,5,6,7,8\} ;$ R: $\{3,6,9\}$
10. $\mathrm{D}:\{0 \leq t \leq 5\}$; $\mathrm{R}:\{0 \leq d \leq 10\}$

## Reading Strategies

1. Graph B
2. Graph $D$
3. Graph A
4. Sample answer: Paolo blew up a balloon. Then the balloon popped.

## Success for English Learners

## Problem 2

discrete

## Problem 3

A. D: $\{0 \leq x \leq 8\} ; \mathrm{R}:\{0 \leq y \leq 6\}$
B. D: $\{0 \leq x \leq 8\}$; $\mathrm{R}:\{0 \leq y \leq 80\}$

## LESSON 3-2

Practice and Problem Solving: A/B

1. | $x$ | $y$ |
| :---: | :---: |
| -2 | 5 |
| -1 | 1 |
| 3 | 1 |
| -1 | -2 |



2.

| $x$ | $y$ |
| :---: | :---: |
| 5 | 3 |
| 4 | 3 |
| 3 | 3 |
| 2 | 3 |
| 1 | 3 |


3. $\{0 \leq x \leq 4\}$; $\{0 \leq y \leq 4\}$; yes; each domain value is paired with exactly one range value.
4. $\{8,9\} ;\{-3,-4,-6,-9\}$; no; both domain values are paired with more than one range value.
5. $\{0,1,2\} ;\{4,5,6,7,8\}$; no; two domain values are paired with two range values.

## Practice and Problem Solving: C

1. It is a function because each input has exactly one output.

2. It is not a function because 3 is paired with two different outputs.

3. Sample answer:

